ſ	Learning Goals	Objectives	Learning Activities
	Critical Thinking and Academic Excellence	Recognition, development and assessment of logical arguments	Academic Process and Policy Navigation Accommodation Advising Community Standards Board Course Action Navigation and Petition Process First Year Matters Common Read Grade Grievance Advising Green Dot Bystander Intervention Healthcare Navigation Immigration Policy Navigation Individual and Group Psychotherapy Interfaith Literacy and Diversity Programs Metacognitive Coaching Orientation and Transition Programs (UG/GR) Peer Leader Development (e.g.: Res Life, SAR, CSB, WesWell, WILD interns) Roommate Mediation/Agreements Student Code of Conduct
	Self-Empowerment and Life Skills	Autonomy, independence and self-advocacy Responsibility, accountability and conflict resolution Time management and prioritization Identification and appropriate use of available support structures Cultivating mindfulness, resilience and self-care Establishing and navigating personal relationships	Academic Coaching Chaplain Guidance Class Dean Advising Community Standards Board Grade Grievance Advising Healthcare Navigation Immigration Policy Navigation Individual and Group Psychotherapy Orientation and Transition Programs Peer Leader Development (e.g.: Res Life, SAR, CSB, WesWell, WILD interns) Progressive Independence Residential Model Public Safety Support Residential Life Programs Roommate Mediation Student Organizations Wellness Coaching and Harm Reduction Support
	Effective Citizenship	Understanding of sustainability, environmental, and other community issues	Campus Protest Policies and Advising Chaplain Guidance Community Service Projects Community Standards Board Course Action Guidance Election and Voting Campaigns Fall Interfaith Retreat Green Dot Bystander Intervention HIPAA/FERPA Conversations Immigration Policy Navigation Individual and Group Psychotherapy Interfaith Dialogues International Speaker Series Peer Leader Development (e.g.: Res Life, SAR, CSB, WesWell, WILD interns) Progressive Independence Residential Model Public Safety Conversations and Programs Residential Life Policies and Advising Student Government Boards Student Organizations Wellness Coaching

Learning Goals	Objectives	Learning Activities
Diversity, Equity, Inclusion & Belonging	Self-knowledge, self-reflection and awareness Understanding of diversity in relation to wider contexts and environments Appreciation of the strength and synergy of individual differences Commitment to social justice Capacity for global understanding and engagement	Accommodations Advising Affinity Month Programming Community Service Trips/Fundraisers Community Standards Board First Year Matters Common Read Global Engagement Programs Harm Reduction Programs Healthcare Navigation Individual and Group Psychotherapy Interfaith Dialogues International Education Week International Graduate Interns Orientation and Transition Programs Peer Leader Development (e.g.: Res Life, SAR, CSB, WesWell, WILD interns) Peer Tutoring Program Houses QPR Training Recovery Support Religious Calendar Considerations Residential Life Policies and Advising Student Government Boards Universal Design Guidance Wellness Coaching
Effective Communication	Coherent and effective writing Clear and effective speaking Effective listening and competency in non-verbal communication Use of tone, method and level of discourse appropriate to the occasion	Class Dean Guidance Community Standards Board First Year Matters Common Read Graduate Speaker Series Graduate Writing Support Green Dot Bystander Intervention Heathcare Navigation Individual and Group Psychotherapy Listening Circles Office Assistant Training Orientation and Transition Programs (UG/GR) Peer Leader Development (e.g.: Res Life, SAR, CSB, WesWell, WILD interns) Public Safety Trainings QPR Training Student Organizations Student-Led Khutbahs/Sermons Wesleyan International Speakers Program